

Комитет по науке и высшей школе
Санкт – Петербургское государственное бюджетное
профессиональное образовательное учреждение
«Санкт-Петербургский политехнический колледж»

УТВЕРЖДАЮ
Зам. директора по УМР
Л.П. Мельникова

12 декабря 2018 г.

КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА

по дисциплине

ОГСЭ.03 ИНОСТРАННЫЙ ЯЗЫК

программы подготовки специалистов среднего звена

по специальности

40.02.02 Правоохранительная деятельность

Санкт-Петербург

2018 г.

Контрольно-оценочные средства дисциплины разработаны на основе Федерального государственного образовательного стандарта (Утвержден приказом Министерство образования и науки Российской Федерации от 12.05.2014г. №509) (далее – ФГОС) по специальности среднего профессионального образования (далее – СПО) 40.02.02 Правоохранительная деятельность

В данных методических указаниях представлены задания по выполнению самостоятельных работ по дисциплине «Иностранный язык», методические указания по выполнению самостоятельных работ, критерий оценивания.

Составитель: Пантелеева Е.И., преподаватель СПб ГБПОУ «СПбПК»

Рецензенты:

Варламова В.А., преподаватель СПб ГБПОУ «СПбПК»

Троицына Л.А., преподаватель СПб ГБПОУ «СПбПК»

Методические указания рекомендованы учебной цикловой комиссией «ОГСЭ»

Протокол № 9 от 08.05.2018

Председатель УЦК _____ О.Ю. Черман

Рассмотрены и рекомендованы к применению на методическом совете ОУ

СОДЕРЖАНИЕ

	Стр.
1. ПАСПОРТ комплекта КОС ПО УЧЕБНОЙ ДИСЦИПЛИНЕ.....	4
2. СПЕЦИФИКАЦИЯ ОЦЕНОЧНЫХ СРЕДСТВ.....	10
3. ВАРИАНТЫ ОЦЕНОЧНЫХ СРЕДСТВ.....	11
4. КРИТЕРИИ ФОРМИРОВАНИЯ ОЦЕНКИ ПО КАЖДОМУ ОЦЕНОЧНОМУ СРЕДСТВУ.....	41

1. ПАСПОРТ

комплекта контрольно-оценочных средств по учебной дисциплине «Иностранный язык»

1.1. Общие положения

Контрольно-оценочные средства (КОС) разработаны в соответствии с требованиями основной профессиональной образовательной программы (ОПОП) и Федерального государственного стандарта по специальности среднего профессионального образования (СПО) 40.02.02 Правоохранительная деятельность и программы учебной дисциплины «Иностранный язык».

Контрольно-оценочные средства предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины «Иностранный язык» для специальности СПО 40.02.02 Правоохранительная деятельность

КОС ВКЛЮЧАЮТ В СЕБЯ КОНТРОЛЬНЫЕ МАТЕРИАЛЫ ДЛЯ *ПРОВЕДЕНИЯ ТЕКУЩЕГО КОНТРОЛЯ И ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ В ФОРМЕ ДИФФЕРЕНЦИРОВАННОГО ЗАЧЁТА.*

1.2. Результаты освоения дисциплины, подлежащие проверке

Результаты обучения (освоенные умения, усвоенные знания)	Основные показатели оценки результатов
1	2
<p>У1 - общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;</p> <p>У2- переводить (со словарем) иностранные тексты профессиональной направленности;</p> <p>У3- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.</p> <p>З- лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.</p>	<ul style="list-style-type: none"> - Правильно артикулировать и произносить гласные и согласные звуки; - Правильно употреблять разговорные формулы (клише) в коммуникативных ситуациях; - Составлять связный текст с использованием ключевых слов на бытовые и профессиональные темы; - Представить устное сообщение на заданную тему (с предварительной подготовкой); - Воспроизвести краткий или подробный пересказ прослушанного или прочитанного текста; - Беседовать, используя элементы описания, повествования и рассуждения по тематике текущего года обучения и предыдущих лет обучения - Обсуждать прочитанные и прослушанные тексты, выражая свое мнение и отношение к изложенному. - Различать характерные особенности иностранной языковой речи - Воспроизводить все звуки иностранного языка, интонацию повелительных, повествовательных (утвердительных и отрицательных) и вопросительных предложений. - Воспринимать на слух речь преподавателя и звукозапись диктора, построенную в основном на изученном материале и включающую до 3% незнакомых слов, о значении которых можно догадываться и незнание которых не влияет на понимание прослушанного. -Выделять ключевые слова и основную идею звучащей речи; - Распознавать смысл монологической и диалогической речи; - Воспринимать на слух материалы по тематике специальности средней трудности. - Грамотно читать новые тексты общекультурного, общенаучного характера и тексты по специальности; - Определять содержание текста по знакомым словам, интернациональным словам, географическим названиям и т.п.; - Распознавать значение слов по контексту; - Выделять главную и второстепенную информацию; - Переводить (со словарем) бытовые, литературные и специальные тексты с иностранного языка на русский язык и с русского языка на иностранный язык

1	2
	<ul style="list-style-type: none">- Систематизировать, объяснить и дать примеры грамматических правил и явлений.- Правильно применять в речи грамматические конструкции и структуры.- правильно писать текст под диктовку;- письменно излагать содержание прочитанного текста- письменно переводить текст на иностранный язык;

1.3. Распределение основных показателей оценки результатов по видам аттестации

Код и наименование элемента умений или знаний	Виды аттестации	
	<i>Текущий контроль</i>	<i>Промежуточная аттестация</i>
<p>У1 -общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;</p> <p>У2-переводить (со словарем) иностранные тексты профессиональной направленности;</p> <p>У3-самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.</p> <p>З-лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.</p>	По каждому показателю контроль производится комплексно в объеме проверяемой темы	

1.4. Распределение оценочных средств по элементам знаний и умений текущего контроля

Содержание учебного материала по программе УД	Тип контрольного задания				
	УО	Т	ПК	Р	Д
Раздел 1. Развивающий					
<i>Подраздел 1.1. Разговорные темы</i>					
1.1.1. Город (улицы, адреса, общественные места, учреждения, магазины продуктовые и продовольственные, пункты питания, транспорт)	+				
1.1.2 Спорт. Олимпийские игры.					+
1.1.3. Путешествия (виды путешествий; путешествия по историческим местам Англии и России)			+		+
1.1.4. Россия (столица, географическое положение, политическое устройство, полезные ископаемые, промышленность, культура и искусство)					+
1.1.5. Великобритания (столица, географическое положение, политическое устройство, полезные ископаемые, промышленность, культура и искусство)					+
1.1.6 Национальные традиции и праздники					+
1.1.7 Различие между городом и деревней. Преимущества и недостатки жизни в городе. Преимущества и недостатки жизни в деревне					+
1.1.8 Шедевры мирового искусства и культуры (собрания музеев России и Великобритании). Чудеса света (Три чуда по Геродоту. Семь чудес света античного мира. Современные семь чудес света).					+
1.1.9 Человек и природа. Проблемы экологии. Защита окружающей среды					+
1.1.10 Выдающиеся учёные и их открытия. Лауреаты Нобелевской премии				+	
<i>Подраздел 1.2 Грамматика</i>					
1.2.1 Предлоги местоположения. Предлоги направления движения. Образование общих и специальных вопросов Исчисляемые и неисчисляемые существительные Наречия меры и степени. Неопределенно-личные местоимения Степени сравнения прилагательных и наречий		+			
1.2.2 Past Simple, Future Simple.		+			
1.2.3 Present Continuous для выражения будущего времени. Предлоги времени. Глаголы в Present Simple для выражения действий в будущем Конструкция: «to be going to». Past Simple, конструкция «used to»		+			

1.2.4 Simple Passive, Continuous Passive, Perfect Passive		+			
1.2.5 Времена группы Perfect Continuous (Present Perfect Continuous/ Past Perfect Continuous/Future Perfect Continuous)		+			
1.2.6 Герундий		+			
1.2.7 Инфинитив. Инфинитивные обороты		+			
1.2.8 Причастие I Причастие II		+			
1.2.9 Сослагательное наклонение		+			
1.2.10 Условные предложения		+			
Раздел 2. Профессионально – ориентированная тематика					
2.1					+
2.2	+				+
<i>Подраздел 2.2 Грамматика</i>	+				
2.2.1 Словообразование (повторение, обобщение): Суффиксы <i>-ion/-sion/-tion, -er/or; -ly, -ic, -ment, -(i)ty, -ive, -al, -able, ible, -ure, -ture, -ous, -ance/-ence, -ant/-ent, ness, -ing, -ful, -less, -ize.</i> Префиксы <i>un-/in-/ir-/il-/im-/re-</i> Усилительная конструкция <i>It is (was)...who (that)</i> Конверсия. Цепочка определений Функции и перевод слов <i>one (ones)</i> Функция и перевод слов <i>that (those)</i> Многозначность глаголов <i>shall, will, should, would, to be, to have</i> Составные предлоги. Составные союзы Интернациональные слова.		+		+	

Условные обозначения в Таблице 1.4:

У– устный ответ

Т–тестирование

ПК– проверка конспектов

Р – реферат

Д– доклад, презентация

1.5. Распределение оценочных средств по элементам знаний и умений на промежуточной аттестации

Код и наименование элемента умений или знаний	Виды аттестации
	<i>Промежуточная аттестация</i>
У1 -общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; У2-переводить (со словарем) иностранные тексты профессиональной направленности; У3-самостоятельно совершенствовать устную и письменную речь, пополнять	По каждому показателю контроль производится комплексно в объёме проверяемой темы

словарный запас. 3-лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.	
---	--

2. СПЕЦИФИКАЦИЯ ОЦЕНОЧНЫХ СРЕДСТВ

2.1. Назначение

2.1.1. Тесты для текущего контроля и оценки знаний и умений студентов по программе учебной дисциплины «Иностранный язык» основной профессиональной образовательной программы.

2.1.1.1. Контингент аттестуемых: *студенты*

2.1.1.2. Форма и условия аттестации: текущий контроль после каждого раздела учебной дисциплины.

2.1.1.3. Время выполнения: 10 мин.

2.1.1.4. Рекомендуемая литература для разработки оценочных средств и подготовки обучающихся к аттестации.

А) Безкоровайная Г.Т., Соколова Н.И., Койранская Е.А., Лаврик Г.В. «Planet of English» Учебник английского языка для НПО и СПО / под ред. Галкина Н.П. - М.: Издательский центр «Академия», 2015.

Б) Единый государственный экзамен: английский язык: индивидуальный комплект тренировочных материалов: 2014: вариант № 1, № 2. - М. Просвещение; СПб, р.37, 2014

В) Сборник тестов для подготовки к ЕГЭ по английскому языку. М.В. Вербицкая - Макмиллан, Оксфорд, р. 217, 2014

2.1.1.5. Тесты для промежуточного контроля

2.1.1.6. Контингент аттестуемых: *студенты*

2.1.1.7. Форма и условия аттестации: *промежуточный контроль по окончании всего курса учебной дисциплины*

2.1.1.8. Время выполнения: 45 мин.

2.1.1.9. Рекомендуемая литература для разработки оценочных средств и подготовки обучающихся к аттестации.

А) Безкоровайная Г.Т., Соколова Н.И., Койранская Е.А., Лаврик Г.В. «Planet of English» Учебник английского языка для НПО и СПО / под ред. Галкина Н.П. - М.: Издательский центр «Академия», 2015.

Б) Единый государственный экзамен: английский язык: индивидуальный комплект тренировочных материалов: 2017: вариант № 1, № 2. - М. Просвещение; СПб, р.37, 2017

В) Сборник тестов для подготовки к ЕГЭ по английскому языку. М.В. Вербицкая - Макмиллан, Оксфорд, р. 217, 2017

3. ВАРИАНТЫ ОЦЕНОЧНЫХ СРЕДСТВ

3.1 Тесты (текущий контроль)

Подраздел 2. Грамматика
Тип: Блок задач с выбором ответа

Исчисляемые и неисчисляемые существительные

CARD 1

1. We bought ... book in the Barnes and Noble shop.
A) a
B) an
C) some

2. Ms. Smith found ... glass from the broken window on the floor.
A) a
B) an
C) some

3. There is ... room for 4 people in my car.
A) a
B) an
C) some

4. I don't like these boots, but I really like the ... you are wearing.
A) one
B) any
C) ones

5. ... cups of coffee do you drink every day?
A) How much
B) How many

6. There isn't ... electricity at the campsite.
A) a
B) an
C) some
D) any

7. I'll buy ... bottle of water at the beach.
A) a
B) an
C) some
D) any

8. Have you got ... lemons?
A) a
B) an
C) some
D) any

9. ... cheese do you buy for a week?
A) How much
B) How many

10. Would you like ... fruit?

- A) a
- B) some
- C) any
- D) many

CARD 2

1. ... cups of coffee do you drink every day?

- A) How much
- B) How many

2. We need _____ chairs for the meeting

- A) a few
- B) a little
- C) some

3. Do we have _____ milk in the house?

- A) a
- B) any

4. We need to buy _____ computer equipment

- A) many new
- B) lots of new

5. My father gave me _____ while I was growing up.

- A) many good advices
- B) a lot of good advice

6. Could you please give me _____ about the English courses you offer?

- A) an information
- B) some information

7. Yes, we've had _____ this year.

- A) many snow
- B) a lot of snow

8. I don't think we have _____ drinks for all the guests.

- A) an enough
- B) enough

9. Don't worry, we have _____ time to get to the airport.

- A) plenty of
- B) many

10. There are _____ clothing stores in the mall

- A) much
- B) many

.Неопределенные местоимения

CARD 1

1... Do you want to go.....in the evening? – Oh, no. I prefer to stay at home. I want to watch TV. There is a new show tonight.

- A) somewhere
- B) everywhere
- C) nowhere

2. Ann saidbut I didn't understand her.

- A) something
- B) anything
- C) nothing

3.....knows where Gilda is at present. She hasn't left her address to anyone.

- A) someone
- B) anyone
- C) noone

4. Can I take one of your books? – Of course. Take.....youlike.

- A) something
- B) anything
- C) nothing

5.I like the people here.is so nice.

- A) everything
- B) everybody
- C) somebody

6. Do you knowin London? – Yes, a few people.

- A) somebody
- B) anybody
- C) nobody

7. David's house is full of books. Therearebooks..... .

- A) somewhere
- B) everywhere
- C) nowhere

8. I looked at the TV guide. There wasn'tinteresting on TV that day.

- A) something
- B) anything
- C) nothing

9. I knowabout your town. Will you tell me something about it?

- A) something
- B) nothing
- C) everything

10 Look!has broken the window

- A) somebody

- B) anybody
- C) nobody

CARD 2

1. I knowabout your town. Will you tell me something about it?
 - A) something
 - B) nothing
 - C) everything

2. Look!has broken the window
 - A) somebody
 - B) anybody
 - C) nobody

3. Would you liketo drink? – Yes, please – a glass of apple juice.
 - A) something
 - B) anything
 - C) nothing

4. There are no chairs in the room; I haveto sit on.
 - A) something
 - B) anything
 - C) nothing

5. The movie theatre is empty; there isin the auditorium.
 - A) somebody
 - B) anybody
 - C) nobody

6. I don't knowabout car engines.
 - A) something
 - B) anything
 - C) nothing

7. Jerry is living in Canada nownear Vancouver.
 - A) somewhere
 - B) anywhere
 - C) nowhere

8. Do you want to goin the evening? – Oh, no. I prefer to stay at home. I want to watch TV. There is a new show tonight.
 - A) somewhere
 - B) everywhere
 - C) nowhere

9. Ann saidbut I didn't understand her.
 - A) something
 - B) anything
 - C) nothing

10.knows where Gilda is at present. She hasn't left her address to anyone.
A) someone
B) anyone
C) no one

Степени сравнения прилагательных

CARD 1

1. Leo drives a car well, but Collin does it
A) the best
B) better
C) as well
2. I have known Liz for years. She isthan her sister Jane.
A) far more serious
B) a bit serious
C) not so serious
3. Some students areabout their homework as others.
A) more serious
B) not serious
C) not as serious
4. I like skiingas skating.
A) more
B) as much
C) as more
5. Her illness wasthan we at first had thought.
A) the most serious
B) not as serious
C) far more serious
6. Who isamong your friends?
A) the oldest
B) older
C) as old
7. Ron Gregg has just written a new book. His.....book is selling very well.
A) latter
B) last
C) latest
8. We are going to be late for the concert. Can you walk.....?
A) a lot faster
B) a bit faster
C) the fastest

9. I have never liked studying Chemistry; it issubject for me.

- A) the least interesting
- B) The most interesting
- C) less interesting

10. "This isplace to cross the street in," the policeman warned us.

- A) more dangerous
- B) the most dangerous
- C) so dangerous

CARD 2

1. I have never liked studying Chemistry; it issubject for me.

- A) the least interesting
- B) The most interesting
- C) less interesting

2. "This isplace to cross the street in," the policeman warned us.

- A) more dangerous
- B) the most dangerous
- C) so dangerous

3. I don't know much but he knowsthan I do.

- A) less
- B) even little
- C) even less

4. Peter, you arethan I thought you to be.

- A) even lazier
- B) as lazy as
- C) more lazier

5. This isstory in this book. I liked it best of all.

- A) more interesting
- B) the most interesting
- C) not so interesting

6. They've gotmoney than they need.

- A) less
- B) the least
- C) little

7. Philip is so quiet and obedient He ischild I have ever met.

- A) well-behaved
- B) the best-behaved
- C) better-behaved

8. Leo drives a car well, but Collin does it

- A) the best

- B) better
- C) as well

9. I have known Liz for years. She isthan her sister Jane.

- A) far more serious
- B) a bit serious
- C) not so serious

10. 5. Some students areabout their homework as others.

- A) more serious
- B) not serious
- C) not as serious

Past Simple

CARD 1

1 My uncle ___ a yacht last week.

- A) did buy B) bought C) buyed

2 She ___ French when she was at school.

- A) study B) did study C) studied

3 I ___ the bills last month.

- A) didn't pay B) didn't paid C) payed

4 ___ a new TV program yesterday?

- A) Watched you B) Did you watch C) Did you watched

5 It was my brother's birthday on Sunday, so I ___ him a postcard.

- A) sent B) send C) sended

6 We ___ last night due to the nasty weather.

- A) didn't went out B) did go out C) didn't go out

7 Who ___ the first airplane?

- A) did invented B) did invent C) invented

8. My grandfather ___ violin very well when he was young.

- A) can play B) could play C) could played

9. We ___ a lot last year.

- A) did travel B) travelled C) did travelled

10 When ___ Maria?

- A) did you last see B) did you last saw C) you last saw

CARD 2

1. We ___ to sell our old house and buy a new one.
A) did decide B) did decided C) decided
2. I ___ when I was getting off the bus.
A) slipped B) sliped C) did slip
3. How much time ___ in Germany last month?
A) did you spend B) did you spent C) did you spend
4. John was so thirsty that he ___ two glasses of water.
A) drink B) drank C) drank
5. It was hot, so I ___ the window.
A) did open B) open C) opened
6. Sandra ___ her English exam successfully yesterday.
A) passed B) passed C) did pass
7. When ___ your new garage?
A) did you built B) did you build C) you built
8. The film was boring. I ___ it.
A) enjoy B) didn't enjoyed C) didn't enjoy
9. Nobody ___ while we were having dinner.
A) didn't phone B) phoned C) did phone
10. We ___ a nice time at seaside last summer.
A) had B) did have C) haved

Future Simple

CARD 1

- 1.... you finish any educational establishment next year? – No, I ... only finish school in 2 years.
a) will/will
b) are/ won't
c) will not/ do
d) will/ am
2. My cousins on us in two-three months. Let's buy some gifts for them.
a) will be calling
b) will have called
c) will call
d) call

3. I ... give you to hold my puppy in your arms (держатънаруках) tomorrow because it's afraid of other people, especially strangers.
- a) not
 - b) will
 - c) won't
 - d) will not
4. I hope he ... all the quarrels we have had for the last five years.
- a) will forget
 - b) is forgetting
 - c) won't forget
 - d) will forgotten
5. Do you have a credit card? If no, we can give it to you for free – No, I ... cash.
- a) will be paying
 - b) will have paid
 - c) am paying
 - d) will pay
6. We expect he ... soon, otherwise we'll be frozen. Then I'm sure we ... cold.
- a) will come/ will catch
 - b) would be/would catch
 - c) will come/would
 - d) comes/ catch
7. Next week my parents ... from a long distance (дальнее) voyage.
- a) will be returned
 - b) would return
 - c) will return
 - d) will have returned
8. In ten days he ... healthy as usual if he sticks to the doctor's rules and recommendations.
- a) won't
 - b) will
 - c) will have
 - d) will be
9. In several days she ... a diploma and afterwards she ... job-hunting.
- a) Would get/would start
 - b) will have got/ will start
 - c) will get/will start
 - d) will be getting/starts
10. What ... they ... the day after tomorrow if they have no money.
- a) will/bought
 - b) will/be buying
 - c) would/buy
 - d) will/buy

CARD 2

1.1 I'm tired. I (go) to bed.

- a) I'll
- 2) I will go
- 3) I'd go

2.2 It's late. I think I (take) a taxi.

- a) will take
- b) hall take
- c) am take

3.3 ____ I (answer) the question?

- a) Shall
- b) Will
- c) Shall not

4.4 We don't know their address. What (we/do)?

- a) What are we do
- b) What will we do
- c) What shall we do

5.5 Our test (not/take) long.

- a) doesn't take
- b) willn't take
- c) won't take

6.6 I'm afraid they (not/wait) for us.

- a) don't wait
- b) will not be waited
- c) won't wait

7.7 Diana (come) to the party tomorrow?

- a) Shall Diana come
- b) Will Diana come
- c) Does Diana come

8.8 You (arrive) in Paris tomorrow evening.

- a) arrive
- b) will arrive
- c) arriving

9.9 The boy (remember) this day all his life.

- a) will remember
- b) should remember
- c) remembers

10.10 Perhaps they (buy) a new house this year.

- a) bought

- b) I'll buy
- c) buying

Passive Voice

CARD 1

1. Over 57 million students.....in American schools which range from kindergartens to high schools.
 - A) were enrolled
 - B) are enrolled
 - C) has been enrolled

2. Tom.....his key.
 - A) has lost B) has been lost
 - C) was lost

3. I don't think we must.....everything tomorrow.
 - A) finish
 - B) have finished
 - C) be finished

4. America's first college, Harvard,.....in Massachusetts in 1636.
 - A) Is being founded
 - B) had been founded
 - C) was founded

5. Local police.....the bank robber.
 - A) have been arrested
 - B) have arrested
 - C) was arrested

6. The bridge.....by tomorrow morning.
 - A) will have been reconstructed
 - B) is being reconstructed
 - C) will be reconstructed

7. While we were on holiday, our camera.....from our hotel room.
 - A) was stolen
 - B) has been stolen
 - C) had been stolen

8. Four people.....in a train crash.
 - A) killed
 - B) have killed
 - C) have been killed

9. The book.....by Hardy.
 - A) wrote
 - B) was written
 - C) was wrote

10. The room.....later.

- A) will clean
- B) will be cleaned
- C) has been cleaned

CARD 2

1. Four people.....n a train crash.

- A) killed
- B) have killed
- C) have been killed

2. Detroit.....Motown in the past.

- A) was called
- B) is called
- C) called

3They.....this clock now.

- A) repair
- B) are repairing
- C) are being repaired

4. The room.....later.

- A) will clean
- B) will be cleaned
- C) has been cleaned

5. When the manager arrived, the problem.....

- A) had already been solved
- B) had already solved
- C) had solved

6. The book.....by Hardy.

- A) wrote
- B) was written
- C) was wrote

7. Over 57 million students.....in American schools which range from kindergartens to high schools.

- A) were enrolled
- B) are enrolled
- C) has been enrolled

8. Local police.....the bank robber.

- A) have been arrested
- B) have arrested
- C) was arrested

9. The bridge.....by tomorrow morning.

- A) will have been reconstructed

- B) is being reconstructed
- C) will be reconstructed

10. America's first college, Harvard,.....in Massachusetts in 1636.

- A) Is being founded
- B) had been founded
- C) was founded

Герундий

CARD 1

1. Don't be afraid.....into the swimming pool; it's quite deep.

- 1) of diving
- 2) to dive
- 3) dive

2. Where do you and your friends plan.....for the next summer vacations?

- 1) go
- 2) going
- 3) to go

3. The child hurt her leg badly and started to complain.....having severe pains in it.

- 1) of
- 2) about
- 3) at

4. Anne was able to keep the kids still.....telling them an interesting story.

- 1) by
- 2) on
- 3) instead of

5. I am not at all sure if Arthur is really interested.....the truth.

- 1) learn
- 2) in learning
- 3) to learn

6.....looking out of the window, they noticed a fire in the opposite building.

- 1) after
- 2) on
- 3) at

7. Bob found himself in an awkward situation.....coming to see his friend too early.

- 1) without
- 2) for
- 3) through

8. The comedy was hilarious, but somehow I didn't feel like..... .

- 1) laugh
- 2) laughing
- 3) to laugh

9. Ben asked to excuse himnot being able to get in touch with me.

- 1) on
- 2) while
- 3) for

10. I believe I will still have an opportunity ofyou to my school buddies.

- 1) introducing
- 2) to introduce
- 3) being introduced

CARD 2

1. Ben asked to excuse him.....not being able to get in touch with me.

- 1) on
- 2) while
- 3) for

2. I believe I will still have an opportunity ofyou to my school buddies.

- 1) introducing
- 2) to introduce
- 3) being introduced

3. Let's get together tonight. I want to talk about.....a new business.

- 1) opening
- 2) open
- 3) to open

4. Adam offeredfor me tonight because he saw that I felt awful.

- 1) working
- 2) work
- 3) to work

5. Your reproach is not fair. I am surprised.....your having said this.

- 1) of
- 2) on
- 3) at

6. His son's car crashed into a wall. The terrible tragedy prevented him.....doing what was right or reasonable.

- 1) from
- 2) in
- 3) of

7. I don't like.....these shorts; they are too tight.

- 1) to wear
- 2) wearing
- 3) wear

8. Don't be afraidinto the swimming pool; it's quite deep.

- 1) of diving
- 2) to dive
- 3) dive

9. Where do you and your friends plan.....for the next summer vacations?

- 1) go
- 2) going
- 3) to go

10. The child hurt her leg badly and started to complainhaving severe pains in it.

- 1) of
- 2) about
- 3) at

Модальные глаголы

Варианты ответов:

A)can B)could C) can't D) couldn't E) be able to

CARD 1

1. They had fish hooks, so they ... catch fish. (hook-крючок)
2. The raft is so small we ... lie down comfortably. (raft-плот)
3. Jane has got two books, so she ... read any of them.
4. They didn't have any shampoo, so they ... wash their hair.
5. When the ship disappeared, Mary cried and cried. She ... stopcrying.
6. They won't ... to drive a car until they are eighteen.
7. ... they hear it before they saw it?
8. When she was a baby she ... only cry.
9. You ... enter the club without a card.
10. You ... do it yesterday.

CARD 2

1. You ... do it even if you tried.
2. He used ... to speak Italian well.
3. Cheques...be accepted only with a bank card. (аccept-принимать)
4. You ... easily have done it.
5. In two weeks you will ... speak another language.
6. I stepped aside so that she ... go in.
7. The news ... be true.
8. We ... have driven to the city in two hours if we hadn't stopped for lunch.
9. As the ship entered the harbor, we ... see the Statue of Liberty. (harbor-гавань)
10. ... they see us together when we were on holiday?

Conditional I, II, III. Сослагательное наклонение

CARD 1

1. The other day I watched a dog dance in the middle of the square. If I.....it with my own eyes, I would have never believed it.
 - 1) wouldn't have seen
 - 2) hadn't seen
 - 3) didn't see

2. The fire alarm sounded and it was ordered that everybody.....the building as soon as possible.
 - 1) would leave
 - 2) should leave
 - 3) could leave

3. John has a very nice personality. If you.....him better, you would like him more.
 - 1) had known
 - 2) know
 - 3) knew

4. I came out onto the porch to face a terrible destruction and I felt as if I.....
 - 1) went mad
 - 2) had gone mad
 - 3) would have gone mad

5. If you were not busy tomorrow I.....you to go on a picnic with us.
 - 1) would invite
 - 2) invited
 - 3) will invite

6. Now, children. It is high time you.....
 - 1) were washed and dressed
 - 2) would be washed and dressed
 - 3) were have been washed and dressed

7. Why do you look so scared? What's the matter? It seems as if you.....a ghost.
 - 1) saw
 - 2) see
 - 3) had seen

8. Police officer Toby Stuart wished he.....enough information about Mandy's past.
 - 1) had
 - 2) had had
 - 3) would have

9. It is important that he.....the entire truth however unpleasant it might be.
 - 1) should know
 - 2) would know
 - 3) knew

10. Jeremy suggested they.....sightseeing on the very first day of their arrival in Tokyo.

- 1) could go
- 2) should go
- 3) went

CARD 2

1. It is important that he.....the entire truth however unpleasant it might be.
 - 1) should know
 - 2) would know
 - 3) knew

2. Jeremy suggested they.....sightseeing on the very first day of their arrival in Tokyo.
 - 1) could go
 - 2) should go
 - 3) went

3. Paul is as cool as a cucumber. It is strange that he.....in the fight.
 - 1) should get involved
 - 2) got involved
 - 3) should have got involved

4. If the firefighters.....the necessary skills, they wouldn't have been able to save the house.
 - 1) didn't have
 - 2) hadn't had
 - 3) wouldn't have

5. If he had sold out everything yesterday in the day time, he.....for home immediately.
 - 1) would leave
 - 2) would have left
 - 3) should have left should have left

6. But for his laziness Timothyquite successful in business.
 - 1) might be
 - 2) would be
 - 3) should be

7. Sara didn't pay any attention to what I had told her to do. Oh, if she.....my advice!
 - 1) had taken
 - 2) would have taken
 - 3) took

8. The fire alarm sounded and it was ordered that everybodythe building as soon as possible.
 - 1) would leave
 - 2) should leave
 - 3) could leave

9. John has a very nice personality. If you.....him better, you would like him more.
 - 1) had known
 - 2) know
 - 3) knew

10. The other day I watched a dog dance in the middle of the square. If I....it with my own eyes, I would have never believed it.

- 1) wouldn't have seen
- 2) hadn't seen
- 3) didn't see

Согласование времен. Прямая и косвенная речь.
Особенности перевода прямой речи в косвенную

CARD 1

1. George was worried if....enough time to finish his report for the conference.
 - A) would he be staying
 - B) he would be staying
 - C) would have been staying

2. Wanda complained to me that the children.....very naughty that evening.
 - A) was
 - B) had been
 - C) were

3. Mark replied he didn't think Jane.....by the following Sunday yet.
 - A) would have arrived
 - B) would arrive
 - C) had arrived

4. Ann begged me not to tell her father what.....earlier that day.
 - A) happen
 - B) had happened
 - C) would happen

5. Could you ask Alex how long.....at the hotel "Grandsons"?
 - A) would have been staying
 - B) he would be staying
 - C) would he be staying

6. Did you say.....very early the following morning?
 - A) you would have to get up
 - B) would you have to get up
 - C) will you have to get up

7. I thought you said Jack.....you when he got back from his trip to the mountains.
 - A) ought to phone
 - B) would phone
 - C) phoned

8. The pupil explained to the teacher that he couldn't come to school that day because he.....
 - A) was ill
 - B) had been ill
 - C) is ill
 - D) has been ill

9. The policeman warned us that.....the street against the red light.
 - A) we mustn't cross

- B) mustn't we cross
- C) we don't have to cross

10. Why did you say that Paul.....a careful driver?
- A) isn't
 - B) wasn't
 - C) hadn't been

CARD 2

1. The policeman warned us that.....the street against the red light.
- A) we mustn't cross
 - B) mustn't we cross
 - C) we don't have to cross
2. Jerry said that by the end of the year he.....in his new house for four years.
- A) would have been living
 - B) would be living
 - C) could live
3. Why did you say that Paul.....a careful driver?
- A) isn't
 - B) wasn't
 - C) hadn't been
4. The shop assistant showed me a book and said that the book.....the museums of our town.
- A) described
 - B) was describing
 - C) had described
5. Sam asked Romeo what.....with himself the entire Saturday.
- A) would he be doing
 - B) would be he doing
 - C) he would be doing
6. Mrs. Smith told me that it had not been raining when lightning.....the tree in her garden.
- A) had struck
 - B) struck
 - C) should be striking
7. The woman standing near the box-office inquired if I knew how much the tickets.....
- A) were
 - B) are
 - C) had been
8. George was worried if.....enough time to finish his report for the conference.
- A) would he be staying
 - B) he would be staying
 - C) would have been staying
9. Wanda complained to me that the children.....very naughty that evening.
- A) was
 - B) had been
 - C) were

10. Mark replied he didn't think Jane.....by the following Sunday yet.

- A) would have arrived
- B) would arrive
- C) had arrived

Времена группы Perfect Continuous

CARD 1

1. Excuse me I.....a public telephone. Is there one near here?

- 1) have been looking for
- 2) have looked for
- 3) am looking for
- 4) look for

2. While I.....the dishes last night, I dropped a plate and broke it.

- 1) washed
- 2) was washing
- 3) had washed
- 4) had been washing

3. I will be back soon. I hope you.....your translation by the time I come.

- 1) will have finished
- 2) will finish
- 3) will be finishing
- 4) will have been finishing

4. How long.....a course of lectures on Medieval History?

- 1) does Professor Donaldson deliver
- 2) is Professor Donaldson delivering
- 3) has Professor Donaldson been delivering
- 4) has Professor Donaldson delivered

5. By the beginning of next month the firm.....for four years.

- 1) will function
- 2) is functioning
- 3) will have functioned
- 4) will have been functioning

6. I looked everywhere for my car keys and then I remembered that my son.....the car to work.

- 1) took
- 2) had taken
- 3) was taking
- 4) had been taking

7. When Mary came back, she looked very red from the sun. She.....in the sun too long.

- 1) had been lying
- 2) was lying

3) had lain

4) lay

8. We.....TV for ten minutes when the electricity went off.

1) watched

2) were watching

3) had watched

4) had been watching

9. Who.....in this house before they pulled it down?

1) was living

2) had lived

3) lived

4) had been living

10. Jack Strom has been a postman all his life; he.....mail to homes and offices to the people of the town.

1) is delivering

2) has delivered

3) has been delivering

4) delivers

CARD 2

1. By the first of December this year I.....here for fifteen years already.

1) will have been working

2) will work

3) will have worked

4) will be working

2. It wasn't raining when I looked out of the window; the sun was shining. But it.....earlier. That's why the ground was wet.

1) rained

2) was raining

3) had rained

4) had been raining

3. For many years American schools.....federal aid for special purposes.

1) receive

2) have received

3) have been receiving

4) are receiving

4. Susan is a fashion designer. Now, she.....at a new set of clothes to be shown at a fashion show in April.

1) works

2) is working

3) has been working

4) has worked

5. He.....ill for three days, so his mother wanted to bring him to a doctor, but he didn't want to go.

- 1) was feeling
- 2) had felt
- 3) felt
- 4) had been feeling

6. I will be back soon. I hope you.....your translation by the time I come.

- 1) will have finished
- 2) will finish
- 3) will be finishing
- 4) will have been finishing

7. Her face was stained with tears and her eyes were red. She.....

- 1) cried
- 2) was crying
- 3) had been crying
- 4) had cried

8. Nora, you look awfully tired. What.....all day?

- 1) do you do
- 2) have you been doing
- 3) have you done
- 4) are you doing

9. My father is repairing our car. We hope that by Sunday he.....it.

- 1) will have repaired
- 2) will repair
- 3) will be repairing
- 4) will have been repairing

10. When Mary came back, she looked very red from the sun. She.....in the sun too long.

- 1) had been lying
- 2) was lying
- 3) had lain
- 4) lay

ОТВЕТЫ

Исчисляемые и неисчисляемые существительные.

CARD 1

1A 2C 3C 4C 5B 6D 7A 8D 9A 10B

CARD 2

1B 2C 3B 4B 5B 6B 7B 8B 9A 10B

Неопределенные местоимения.

CARD 1

1A 2A 3C 4B 5B 6C 7B 8B 9B 10A

CARD 2

1B 2A 3A 4C 5C 6B 7A 8A 9A 10C

Тема 2.2.4. Степени сравнения прилагательных

CARD 1

1B 2A 3C 4B 5C 6A 7C 8B 9A 10B

CARD 2

1A 2B 3C 4A 5B 6A 7B 8B 9A 10C

Past Simple

CARD 1

1 B

2 C

3 A

4 B

5 A

6 C

7 C

8 B

9 B

10 A

CARD 2

1 C

2 A

3 A

4 B

5 C

6 A

7 B

8 C

9 B

10 A

Future Simple

CARD 1

1. a

2. c

3. c, d

4. a

5. d

6. a

7. c
8. d
9. c
10. d

CARD 2

1. a
2. b
3. a
4. c
5. c
6. c
7. b
8. b
9. a
10. b

Passive Voice

CARD 1

1B 2A 3A 4C 5B 6A 7A 8C 9B 10B

CARD 2

1C 2A 3B 4B 5A 6B 7B 8B 9A 10C

Герундий

CARD 1

- 1) - 2
- 2) - 3
- 3) - 1
- 4) - 1
- 5) - 2
- 6) - 2
- 7) - 3
- 8) - 2
- 9) - 3
- 10) - 1

CARD 2

- 1) - 3
- 2) - 1
- 3) - 1
- 4) - 3
- 5) - 3
- 6) - 1

- 7) – 1
- 8) – 2
- 9) – 3
- 10) – 1

Модальные глаголы

CARD 1

1B 2C 3A 4D 5D 6E 7B 8B 9C 10B

CARD 2

1D 2E 3A 4B 5E 6B 7C 8B 9B 10B

Conditional I, II, III Сослагательное наклонение

CARD 1

- 1) - 2
- 2) - 2
- 3) - 3
- 4) - 2
- 5) - 1
- 6) - 1
- 7) - 3
- 8) - 1
- 9) - 1
- 10) - 3

ОТВЕТЫ (КАРТ. 2)

- 1) - 1
- 2) - 3
- 3) - 3
- 4) - 1
- 5) - 2
- 6) - 1
- 7) - 1
- 8) - 2
- 9) - 3
- 10) - 2

Согласование времен. Прямая и косвенная речь.
Особенности перевода прямой речи в косвенную

CARD 1

1B 2B 3A 4B 5B 6A 7B 8A 9A 10B

CARD 2

1A 2A 3B 4A 5C 6A 7A 8B 9B 10A

Времена группы Perfect Continuous

CARD 1

- 1) - 3
- 2) - 2
- 3) - 1
- 4) - 3
- 5) - 4
- 6) - 2
- 7) - 1
- 8) - 4
- 9) - 4
- 10) - 4

CARD 2

- 1) - 1
- 2) - 4
- 3) - 3
- 4) - 2
- 5) - 4
- 6) - 1
- 7) - 3
- 8) - 2
- 9) - 1
- 10) - 1

3.2. ТЕСТЫ ДЛЯ ПРОМЕЖУТОЧНОГО КОНТРОЛЯ

(правильный ответ подчеркнут)

1. What is a CV?

- a) - A description of someone's family, education, likes and dislikes
- b) - A description of someone's education, work experience and skills
- c) - A description of someone's family, likes and dislikes
- d) - A description of someone's education, likes and dislikes

2. The four great deserts of central Australia ___ 2,000,000 square kilometres

- a) covers
- c) covering
- b) cover
- d) is having covering

3. There () some water in the bottle.

- a) Is
- b) are
- c) isn't
- d) aren't

4. These young men () clerks.

- a) are not
- b) not to be
- c) not be
- d) be not

5. They haven't finished dinner ___.

- a) yet
- c) still
- b) already
- d) else

6. Everybody ___ fine weather.

- a) likes
- c) is liking
- b) like
- d) is like

7. There () a big difference between speaking English and writing it.

- a) is
- b) are
- c) have
- d) has

8. () there any plants in your office?

- a) is
- b) are
- c) does
- d) do

9. Where () from? – He is Scottish.

- a) ...does Martin to come...
- c) ...does Martin come...
- b) ...do Martin come...
- d) do Martin comes...

10. What (to do) you? – I'm an engineer.

- 1) ...you do...
- 2) do you do...
- 3) are you doing...
- 4) ...you are doing...

11. Have you been to Kremlin? - Yes, I ___ there last week.

- a) have been
- c) was
- b) am
- d) had been

12. Bad news ___ fast.

- a) travel
- c) have traveled
- b) travels
- d) are traveling

13. We ___ to a wonderful pop concert last Saturday.
 a) have gone c) had gone
 b) were going d) went
14. Have you met any of ___ Shannons?
 a) a b) an c) – d) the
15. I usually read a lot but just now ___ anything.
 a) I am reading c) I have read
b) I'm not reading d) I read
16. What ___ when I rang you?
 a) you were doing c) did you do
b) were you doing d) did you
17. How many meals a day ___?
 a) have you c) you have
b) do you have d) are you having
18. It's the most exciting film ____.
a) I've ever seen c) I've ever saw
 b) I've never seen d) I ever seen
19. My brother ___ Ann Graves since childhood.
 a) is loving c) has been loving
 b) was loving d) has loved
20. What is your favourite kind of ____ music?
 a) a b) an c) – d) the
21. When we arrived in Sochi, it was very hot and the sun ____.
a) was shining c) shined
 b) shone d) shining
22. Please wait for me if you ___ earlier.
 a) will come c) comes
b) come d) came
23. _____ Crocodiles live in rivers.
 a) a b) an c) – d) the
24. They were in Spain last summer, ___?
 a) were they c) didn't they
 b) isn't it d) weren't they
25. This time tomorrow ___ in the Black Sea.
 a) I swim c) I'll swimming
 b) I'll swim d) I'll be swimming
26. We went to _____ South of France.

- a) a b) an c) – d) the
27. How long () to get to work?
a) ...does it take you... b) ...it takes you...
 c) ...does it takes you... d) ...do it take you...
28. Do you drink ___coffee?
 a) a b) an c) – d) the
29. One of ___students missed the class.
 a) a b) an c) – d) the
30. A ___ is one millionth of a meter.
 a) milliliter b) micrometre c) centimeter d) gram
31. The___is the distance across a circle.
 a) length b) kelvin c) height d) diameter
32. A ___ substance is one that burns easily.
a) flammable b) fixed c) flexible d) fitting
33. . ___means joining the ends of two cables together.
a) splicing b) solve c) supply d) repair
34. To___means to start to burn
 a) fold b) grind c) rust d) ignite
35. () there a sauna on the ground floor?
a) is b) are c) isn't d) aren't)
36. ___are tubes for carrying cables.
 a) cubic b) ducts c) canal d) column
37. ___is a common short way of saying “for each”.
a) per b) every c) as d) so
38. There is ___ kitten in the window.
a) a b) an c) – d) the
39. ___means to touch with your hands
 a) offer b) through c) handle d) have
40. A person whose job is keeping a particular type of equipment or machinery in good condition
a) technician b) referee c) prototype d) span
41. It's ___most interesting movie of all times.
 a) a b) an c) – d) the
42. ___ means in a way that produces a good result and doesn't waste time, energy, or resources.

a) clear b) efficiently c) crack d) easy

43. What _____ day!

a) a b) an c) – d) the

44. The highest part or point of something

a) bottom b) side c) top d) up

45. You're lucky. There () one seat left.

1) is 2) are 3) isn't 4) aren't

46. _____ Knowledge is power.

1) a 2) an 3) – 4) the

47. A unit for measuring the force of an electric current

a) ohm b) watt c) kelvin d) volt

48. The space between two places or things

a) distance b) way c) length d) height

49. Did you like _____ coffee at the restaurant?

a) a b) an c) – d) the

50. To remove a piece of electrical equipment from the electricity supply

a) unplug b) take c) set d) mend

4 КРИТЕРИИ ФОРМИРОВАНИЯ ОЦЕНКИ ПО КАЖДОМУ ОЦЕНОЧНОМУ СРЕДСТВУ

4.1. Тесты (текущий контроль)

За правильно выполненное задание выставляется оценка – 1 балл.

За неправильно выполненное задание выставляется оценка – 0 баллов.

«5» - 10 баллов

«4» - 8-9 баллов

«3» - 6-7 баллов

4.2. Тестирование (промежуточный контроль)

За правильно выполненное задание выставляется оценка – 1 балл.

За неправильно выполненное задание выставляется оценка – 0 баллов.

«5» - 50-47 баллов

«4» - 46-40 баллов

«3» - 39-30 баллов